

**Mathematics Applications Units 3 & 4
Test 3 2017**

Section 1 Calculator Free

Time Series Analysis

STUDENT'S NAME: _____

DATE: Monday 15th May

TIME: 15 minutes

MARKS: 18

INSTRUCTIONS:

Standard Items: Pens, pencils, pencil sharper, eraser, correction fluid/tape, ruler, highlighters, Formula Sheet.

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

1. (3 marks)

Consider the following media report on the likely improvement in employment.

8 MAY 2017 - 12:26PM

April job ads lift suggests strength: ANZ

Job ads in April grew at a stronger rate than they did in March, suggesting that employment could strengthen further in coming months, says the ANZ Bank.

Source: AAP [Tweet](#)

[Recommend 0](#)

8 MAY 2017 - 12:26 PM UPDATED YESTERDAY 12:26 PM

A solid rise in the number of jobs advertised in April, following a more modest lift in March, suggests that employment is likely to strengthen over the coming months, the ANZ Bank says.

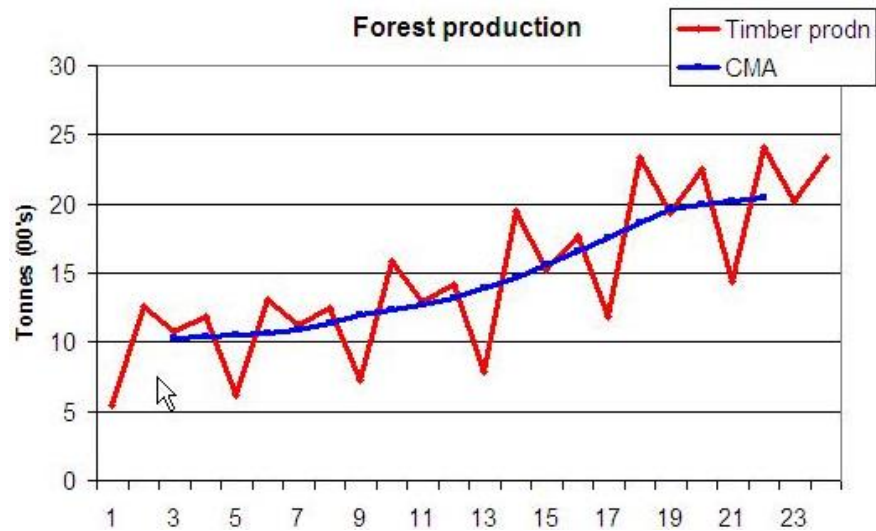
Jobs advertisements rose 1.4 per cent in April, in seasonally adjusted terms, surpassing a rise of 0.8 per cent in March, according to the latest job ads survey by the bank.

Annual growth in job ads jumped to 10.1 per cent, from 7.1 per cent in March.

- (a) State the:
- (i) explanatory (independent) variable: [1]
 - (ii) response (dependent) variable: [1]
- (b) Circle the phrase in the report which suggests the response variable contains a cyclic component. [1]

2. (6 marks)

Consider the following *Time Series* graph showing Forest Timber Production.



- (a) Is the underlying production trend on the increase, stable or decreasing? [1]
- (b) One graph shows a cyclic component in the data. State the length of the cycle. [1]
- (c) State the actual timber production when $t = 13$. [1]
- (d) In the ledger key, what does CMA stand for? [1]
- (e) Two graphs are shown. How do the two graphs relate? [2]

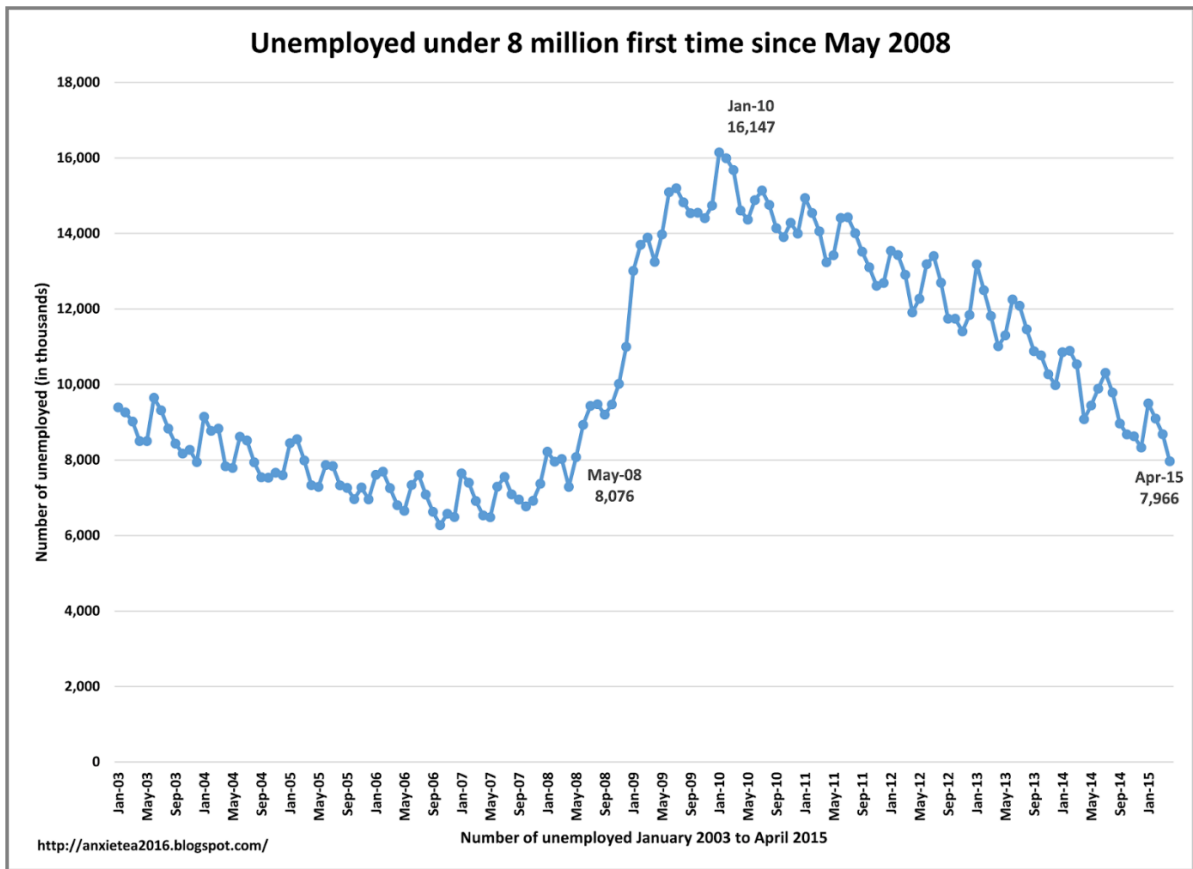
3. (5 marks)

Complete the following statements:

- A seasonal index is a measure of how a season compares with the _____ [1]
- Seasonal indices are calculated so that their average is _____ [1]
- If a seasonal index is 1.15, this means that this season is 15% _____ than the average. [1]
- *Deseasonalising* is the process that is used to remove the seasonal effects from a set of data. This allows any _____ to be made clearer. [1]
- To calculate deseasonalised data, each actual figure is _____ by its appropriate seasonal index. [1]

4. (4 marks)

Consider the following unemployment figures for an unknown country.



(a) Provide numerical evidence to support the graph's title. [2]

(b) Draw on the graph two trend lines that indicate, except for a brief period, that unemployment was generally reducing over time. [1]

(c) During which two years did unemployment rise sharply? [1]

End of Section I Questions

Mathematics Applications Units 3 & 4
Test 3 2017

Section 2 Calculator Assumed

Time Series Analysis

STUDENT'S NAME: _____

DATE: Monday 15th May

TIME: 35 minutes

MARKS: 37

INSTRUCTIONS:

Standard Items: Pens, pencils, pencil sharper, eraser, correction fluid/tape, ruler, highlighters,
Formula Sheet retained from Section 1.

Special Items: Drawing instruments, templates, three calculators, notes on one side of a single A4 page
(these notes to be handed in with this assessment).

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

5. (5 mark)

The *Seasonal Indices* for the first 3 quarters of a company's sales figures are:

Q1: 127%
Q2: 71%
Q3: 114%

- (a) Determine the seasonal index for Q4 [1]
- (b) If the Q2 actual sales figures are 1240, calculate the deseasonalised value. [2]
- (c) A fitted trend line to the smoothed data, indicates that the seasonally adjusted figure for Q2 of the following year, is 1820. Determine a prediction for the actual sales figures. [2]

6. (19 mark)

The school canteen records icecream sales quarterly. The data is detailed below:

| Year | Quarter | t | Sales | CMA | Seasonally Adjusted Sales |
|-------------|---------|-----|----------|----------|---------------------------|
| 2014 | 1 | 1 | 300 | | 265 |
| | 2 | 2 | 250 | | 252 |
| | 3 | 3 | 200 | 286.25 | 288 |
| | 4 | 4 | 320 | B | 272 |
| 2015 | 1 | 5 | 450 | 342.88 | 397 |
| | 2 | 6 | 390 | 360.50 | 393 |
| | 3 | 7 | 223 | 384.88 | 329 |
| | 4 | 8 | 438 | 407.00 | 372 |
| 2016 | 1 | 9 | 527 | 436.88 | 465 |
| | 2 | 10 | 490 | 470.63 | 493 |
| | 3 | 11 | 362 | | 521 |
| | 4 | 12 | A | | 483 |

(a) State the moving average used in the table above and explain the reason. [2]

(b) Comment on the trend of the data. [1]

- (c) Calculate the missing values A and B in the table [4]

The table below shows the seasonal indices for the above data:

| Year | Q1 | Q2 | Q3 | Q4 | Average |
|------------------|--------|--------|-----|-----|---------|
| 2014 | 300 | 250 | 200 | 320 | |
| 2015 | 450 | 390 | 223 | 438 | |
| 2016 | 527 | 490 | 362 | | |
| Seasonal Indices | 1.1342 | 0.9933 | | | |

- (d) Calculate the missing seasonal indices in the table above. [4]

The least squares line of regression, using the CMA, is $y = 24.754t + 215.542$

- (e) Using the CMA line of regression, and the seasonal indices, predict the sales for Q2, 2017. [2]
- (f) Determine the least squares line of regression $y = at + b$ using the Deseasonalised Data. [3]
- (g) Using the Deseasonalised line of regression, predict the sales for Q2, 2017 and explain why your prediction is different from that of part (e). [3]

7. (13 mark)

The data in the table below shows Year 12 mean daily attendance for the term over three years:

| Year | Terms | t | Mean Daily Attendance | Yearly Average | Attendance as a % of the Yearly Average | Adjusted Attendance |
|-------------|-------|-----|-----------------------|----------------|---|---------------------|
| 2013 | 1 | 1 | 178 | | | |
| | 2 | 2 | 150 | | | |
| | 3 | 3 | 179 | | | |
| 2014 | 1 | 4 | 175 | | | |
| | 2 | 5 | 145 | | | |
| | 3 | 6 | 175 | | | |
| 2015 | 1 | 7 | 168 | | | |
| | 2 | 8 | 141 | | | |
| | 3 | 9 | 171 | | | |

(a) Complete the tables above and below to deseasonalise the attendance figures. [11]

| | T1 | T2 | T3 |
|-----------------------|----|----|----|
| 2013 | | | |
| 2014 | | | |
| 2015 | | | |
| Seasonal Index | | | |

(b) Comment on the reliability of using this time series data to predict Term 2 attendance in 2017. [2]

End of Questions